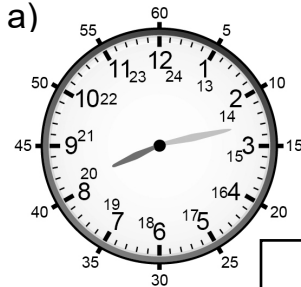
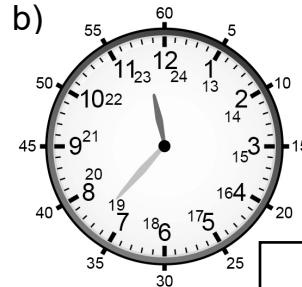
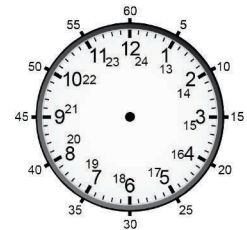


Handout**4 – 6**
Section 26

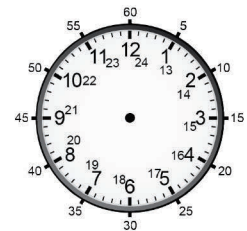
Reinforcement

**Telling Time and Lengths of Time –
Volume, Capacity, Mass****ANSWER
KEY****1. Write** the time shown on each clock.**8:13 a.m OR
8:13 p.m.****11:37 a.m. OR
11:37 p.m.****2. Solve** the problems.

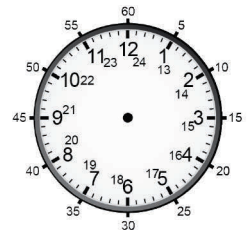
- a) It is 1:45 p.m. Simon is planning to take 2 h 15 min to bake cupcakes for the monsters. At what time will the cupcakes be ready?

The cupcakes will be ready at **4:00 p.m.**

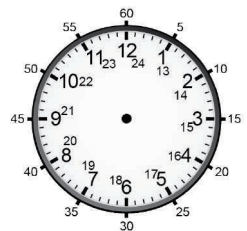
- b) Khaki left the monster mansion for the library at 9:30 a.m. He went back to the mansion 75 min later. At what time did he get back to the mansion?

Khaki got back to the mansion at **10:45 a.m.**

- c) Babs is training for the monster Olympics. She went running from 2:15 to 2:45 p.m. For how many minutes did she run?

Babs ran for **30 min**.

- d) Agatha arrived at the monster ball at 10:00 p.m. She left at 1:35 a.m. How much time did she spend at the monster ball?

Agatha spent **3 h 35 min** at the monster ball.

3. Fill in the table.


	Length (cubic units)	Width (cubic units)	Height (cubic units)	Volume (cubic units)
a) 	4	4	1	16
b) 	4	4	4	64
c) 	2	2	3	12


4. Circle the more appropriate unit for measuring the capacity of each object.


a)  mL L

b)  mL L

5. Circle the more appropriate unit for measuring the mass of each object.

a)  kg g

b)  kg g

c)  kg g