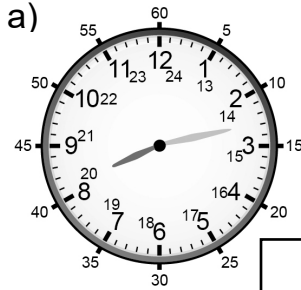
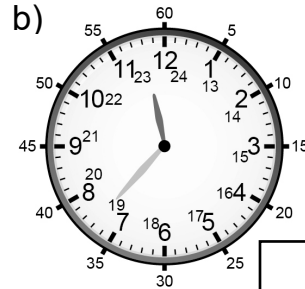


**Handout****4 – 6**

Section 26

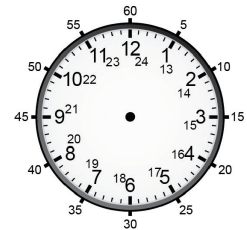
**Reinforcement****Telling Time and Lengths of Time –  
Volume, Capacity, Mass****1. Write** the time shown on each clock.



**2. Solve** the problems.

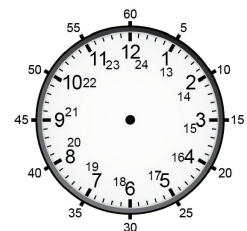
- a) It is 1:45 p.m. Simon is planning to take 2 h 15 min to bake cupcakes for the monsters. At what time will the cupcakes be ready?

The cupcakes will be ready at .



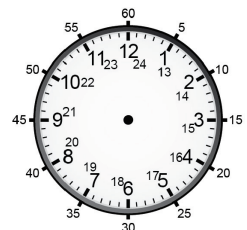
- b) Khaki left the monster mansion for the library at 9:30 a.m. He went back to the mansion 75 min later. At what time did he get back to the mansion?

Khaki got back to the mansion at .



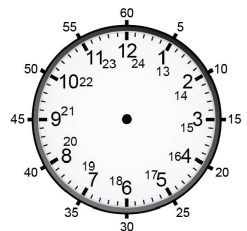
- c) Babs is training for the monster Olympics. She went running from 2:15 to 2:45 p.m. For how many minutes did she run?

Babs ran for .

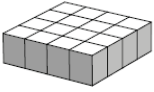
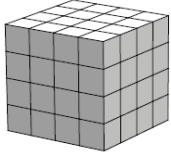


- d) Agatha arrived at the monster ball at 10:00 p.m. She left at 1:35 a.m. How much time did she spend at the monster ball?

Agatha spent  at the monster ball.



**3. Fill in the table.**


	Length (cubic units)	Width (cubic units)	Height (cubic units)	Volume (cubic units)
a) 				
b) 				
c) 				


**4. Circle the more appropriate unit for measuring the capacity of each object.**


a)  mL L

b)  mL L

**5. Circle the more appropriate unit for measuring the mass of each object.**

a)  kg g

b)  kg g

c)  kg g