Handout Enrichment

3 – 1 Section 15 Whi

Which Figure Am I?

Aim of the game: Match the clues to the cards.

Number of players: Divide the class into 2 teams.

Materials:

- 16 playing cards to cut out (See pages 2 to 5.)
- "Which figure am I?" clues

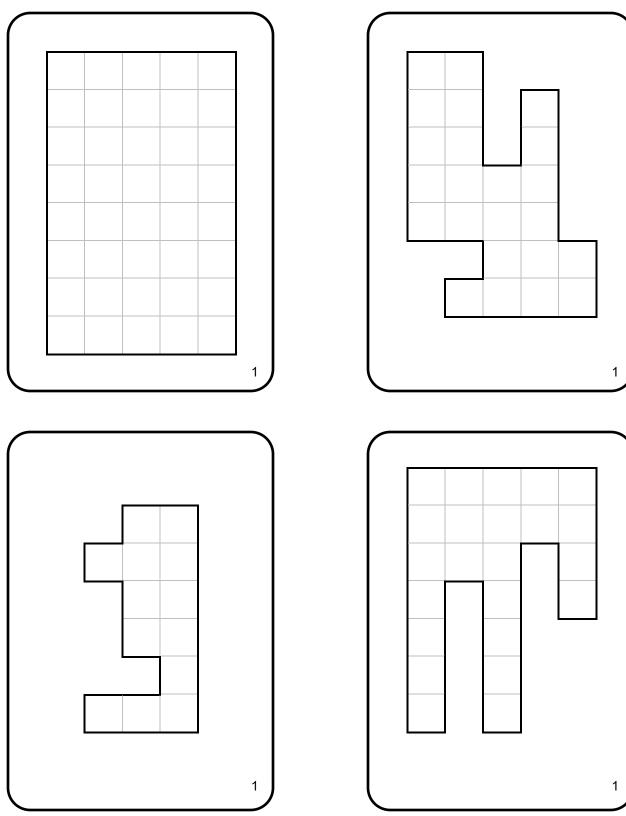
Rules of the game:

- Cut out the 16 playing cards.
- Hand out the cards to the 2 teams. Make sure that Team 1 gets the cards marked "1" and that Team 2 gets the cards marked "2."
- Tell the students that each side of a square is equal to 1 cm. Then read the first clue out loud.
- The students must match the clue to one of their cards. The first team to answer scores a point.
- The game ends when you have read out all the clues.
- The team with the higher score wins the game.

Which Figure Am I?

I am a figure with a perimeter of 34 cm.
I am a figure with a perimeter of 36 cm.
I am a figure with a perimeter of 22 cm.
I am a figure with a perimeter of 32 cm.
I am a figure with a perimeter of 28 cm.
I am a figure with a perimeter of 30 cm.
I am a figure with a perimeter of 24 cm.
I am a figure with a perimeter of 26 cm.



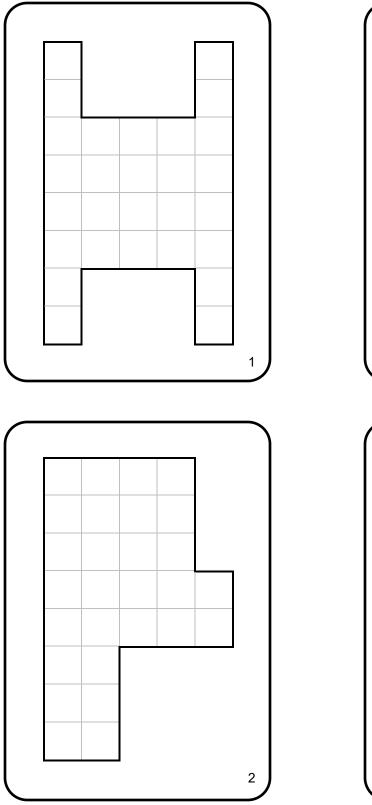


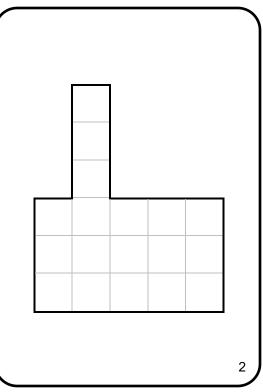
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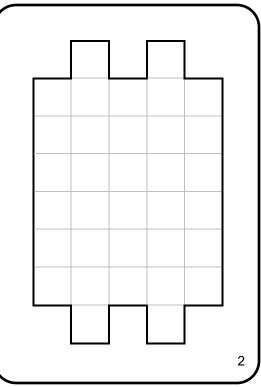
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Playing Cards to Cut Out (continued)





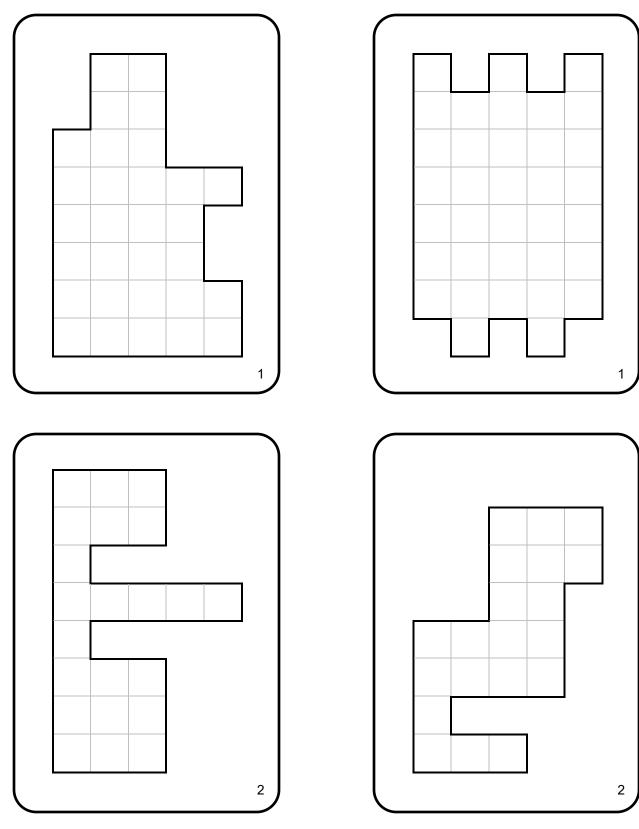


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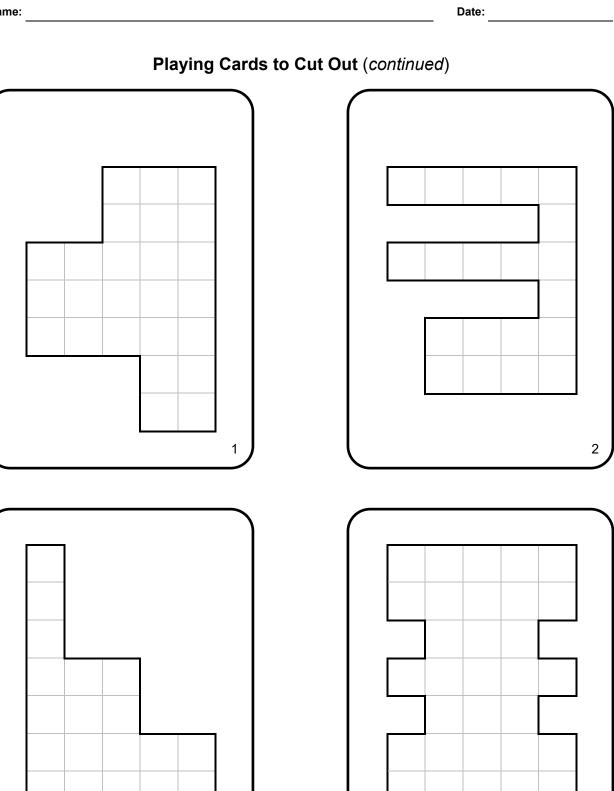
Playing Cards to Cut Out (continued)



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